SAT-10 Primary 3

# Practice Test — Set 6

Student Name: _____ Date: _____

Subtests: Reading Vocabulary & Reading Comprehension · Total Questions: 24 · Suggested Time: 35–45 minutes

**Directions for the parent / coach:** Sit beside the student in a quiet space. Read each section's directions out loud the first time. Encourage the student to read each passage twice before answering. Do not give answers during the test. Use the Answer Key with Reasoning at the end to walk through any missed questions.

**Directions for the student:** Take your time. The real SAT-10 is not timed. If you don't know an answer, skip it and come back. Cross out any choice you know is wrong.

## Section 1 — Reading Vocabulary

Read each sentence. The word in CAPITAL LETTERS is the word you need to think about. Choose the answer that means about the same as the word in capital letters.

**1.** Read the sentence. What does "gentle" mean? Use gentle hands when you hold the baby chick.

- **A.** soft and careful
- **B.** quick and busy
- **C.** sticky and wet
- **D.** cold and rough

**2.** Read the sentence. What does "narrow" mean? The hikers walked single file on the narrow path.

- **A.** not wide
- **B.** very bright
- **C.** full of mud
- **D.** hard to climb

**3.** Read the sentence. What does "search" mean? We had to search under the couch for the missing game piece.

- **A.** look carefully
- **B.** sit quietly
- **C.** count slowly
- **D.** carry outside

**4.** Read the sentence. What does "vanish" mean? The rabbit seemed to vanish into the tall grass.

- **A.** disappear
- **B.** grow larger
- **C.** move loudly
- **D.** fall asleep

**5.** Read the sentence. What does "ordinary" mean? This is just an ordinary pencil, not the fancy one with glitter.

- **A.** common
- **B.** broken
- **C.** expensive
- **D.** tiny

**6.** Read the sentence. What does "pleased" mean? Grandpa looked pleased when he saw the garden blooming.

**A.** worried

**B.** happy

**C.** sleepy

**D.** busy

**7.** Read the sentence. What does "steer" mean? Ella had to steer the wagon away from the puddle.

**A.** paint

**B.** pull

**C.** guide

**D.** fix

**8.** Read the sentence. What does "protect" mean? This raincoat will protect you from the wind and rain.

**A.** keep safe

**B.** slow down

**C.** point at

**D.** cheer up

**9.** Read the sentence. What does "crowded" mean? The bus was so crowded that everyone had to stand close together.

**A.** full of people

**B.** moving too fast

**C.** hard to clean

**D.** ready to leave

**10.** Read the sentence. What does "notice" mean? Did you notice the tiny crack in the cup?

**A.** carry

**B.** see

**C.** repair

**D.** drop

## Section 2 — Reading Comprehension

Read each passage twice. Then answer the questions about that passage. Find proof in the text for every answer.

### *Milo Behind the Flowerpot*

*fiction · Lexile 530L*

After school, Amina heard a soft meow near the hedge beside her apartment building. She bent down and saw orange fur behind a flowerpot. A small cat crouched there, wide-eyed, with a blue collar and a round tag that said “Milo.”

Amina held out her hand, but the cat backed deeper into the shadows. “Okay,” she whispered, remembering that scared animals need time. She ran upstairs, filled a bowl with water, and brought down a little tuna from the fridge. The smell seemed to help. Milo crept forward, took a few bites, and rubbed against her shoe.

Amina read the phone number on the tag and borrowed her neighbor’s phone to call it. No one answered. She did not want Milo to dart into the parking lot, so she carried the bowl to the laundry room and propped the door open. The room was quiet and cool. Milo followed her inside and curled up behind a basket.

Ten minutes later, Amina’s phone rang. Milo’s owner lived in the next building and had been searching all afternoon. When the owner rushed in, Milo sprang from behind the basket and purred so loudly that everyone laughed.

As Amina walked home, her backpack felt lighter than usual. She had not planned to spend her afternoon helping a stranger. Still, she knew she would remember the happy look on the owner’s face for a long time.

### *Questions about “Milo Behind the Flowerpot”*

**11.** What is the main idea of the passage?

- **A.** Amina gets in trouble for bringing a cat inside.
- **B.** Amina patiently helps a lost cat get back to its owner.
- **C.** Milo runs away because he dislikes his home.
- **D.** The neighbors decide to keep Milo in the laundry room.

**12.** What helps Milo come forward from behind the flowerpot?

- **A.** The smell of tuna
- **B.** A loud whistle
- **C.** A toy ball
- **D.** A blanket on the ground

**13.** Why does Amina lead Milo into the laundry room?

**A.** She wants to wash him before his owner comes.

**B.** She wants to keep him safe and calm while they wait.

**C.** She is afraid the neighbors will see him.

**D.** She plans to keep him as her own pet.

**14.** What happened just before Amina's phone rang?

**A.** Milo curled up behind a basket.

**B.** Amina heard the first meow by the hedge.

**C.** The owner rushed into the room.

**D.** Amina walked home with a light backpack.

**15.** Which lesson fits this story best?

**A.** Helping others with patience can make a big difference.

**B.** Pets should never go outside.

**C.** It is best to ignore small problems after school.

**D.** Quiet places are always better than noisy ones.

### *Amazing Owls*

*nonfiction · Lexile 590L*

Owls are birds that are well known for hunting at night, but not all owls live the same way. There are more than 200 kinds of owls in the world. Some live in forests, while others nest in deserts, grasslands, or even snowy places.

Many owls have large eyes that help them gather light in dim places. Their necks can turn far to the side, which helps them look around without moving their whole bodies. Owls also have strong claws called talons for catching prey.

One of the most amazing things about owls is how quietly they fly. The front edges of their feathers are soft and uneven. This design helps break up the air and lowers the sound of flapping. A mouse on the ground may not hear an owl until it is too late.

Owls cannot chew, so they swallow small prey in large pieces. Later, they cough up pellets made of fur, bones, and other parts they cannot digest. Scientists study these pellets to learn what owls have eaten and what animals live nearby.

Even though many owls hunt at night, some are active during the day. No matter when they fly, owls are skilled hunters with bodies specially made for their work.

### *Questions about “Amazing Owls”*

**16.** What is the main idea of the passage?

- **A.** Owls are dangerous because they live in too many places.
- **B.** Owls have body features and habits that help them be skilled hunters.
- **C.** Every owl hunts only at night.
- **D.** Scientists keep owls as pets to study them.

**17.** Why are many owls able to fly quietly?

- **A.** Their beaks are very short.
- **B.** Their feathers have soft, uneven front edges.
- **C.** They only fly in strong wind.
- **D.** Their talons make no sound.

**18.** Why did the author most likely write this passage?

- **A.** To explain facts about owls and how they live
- **B.** To tell a make-believe story about an owl family
- **C.** To persuade readers to buy owl pellets
- **D.** To give directions for finding owls in the woods

**19.** What does "digest" mean in this sentence? "Later, they cough up pellets made of fur, bones, and other parts they cannot digest."

**A.** Break down food inside the body

**B.** Carry food in the claws

**C.** Share food with others

**D.** Hide food for later

**20.** What can the reader infer because owls live in forests, deserts, grasslands, and snowy places?

**A.** Owls can live in many different habitats.

**B.** Owls are afraid of warm weather.

**C.** Owls only nest near people.

**D.** Owls cannot survive in cold places.

### *Riverside Pool Summer Schedule*

*nonfiction · Lexile 490L*

The pool is open from June 10 to August 15. Children under 8 must come with an adult.

Monday–Thursday:
10:00–11:00 a.m. Swim lessons only
11:00 a.m.–2:00 p.m. Open swim
2:00–3:00 p.m. Pool closed for cleaning
3:00–5:00 p.m. Family swim

Friday:
10:00 a.m.–1:00 p.m. Open swim
1:00–2:00 p.m. Lap swim only
2:00–4:00 p.m. Family swim

Saturday:
11:00 a.m.–1:00 p.m. Open swim
1:00–3:00 p.m. Water games

Sunday:
1:00–4:00 p.m. Open swim

Please check in at the front desk before entering the pool. Bring your own towel. The snack window opens 30 minutes after the pool opens each day.

### *Questions about “Riverside Pool Summer Schedule”*

**21.** On Wednesday, when is family swim?

- **A.** 10:00–11:00 a.m.
- **B.** 11:00 a.m.–2:00 p.m.
- **C.** 2:00–3:00 p.m.
- **D.** 3:00–5:00 p.m.

**22.** Which day does the pool open latest?

- **A.** Tuesday
- **B.** Friday
- **C.** Saturday
- **D.** Sunday

**23.** What is the purpose of this passage?

**A.** To tell a story about a pool party

**B.** To show visitors when pool activities happen and what rules to follow

**C.** To explain how to build a swimming pool

**D.** To persuade people to become lifeguards

**24.** What does "check in" mean in this sentence? "Please check in at the front desk before entering the pool."

**A.** Jump into the water

**B.** Tell the front desk that you have arrived

**C.** Dry off with a towel

**D.** Buy a snack

## Answer Key with Reasoning

### *Section 1 — Reading Vocabulary*

**1. A** — "Gentle" means soft and careful. A baby chick is delicate, so it should be handled kindly.

**2. A** — "Narrow" means not wide. The clue is that the hikers must walk one behind another.

**3. A** — "Search" means look carefully for something. The sentence is about finding a missing piece.

**4. A** — "Vanish" means disappear. The tall grass hides the rabbit from view.

**5. A** — "Ordinary" means common or not special. The sentence compares it to a fancy glitter pencil.

**6. B** — "Pleased" means happy or satisfied. Seeing the blooming garden makes Grandpa feel good.

**7. C** — "Steer" means guide or direct. Ella is controlling where the wagon goes.

**8. A** — "Protect" means keep safe from harm. The raincoat helps shield a person from bad weather.

**9. A** — "Crowded" means full of people or things. The clue is that everyone had to stand close together.

**10. B** — "Notice" means see or become aware of. The speaker asks whether someone saw the tiny crack.

### *Section 2 — Reading Comprehension*

*Milo Behind the Flowerpot*

**11. B** — Most of the story shows Amina helping the scared cat and returning it safely. Choice D is a detail trap because Milo is only in the laundry room while she waits.

**12. A** — The passage says the smell seemed to help, and Milo crept forward to eat. Choice C is unsupported because no toy is mentioned.

**13. B** — Amina does not want Milo to dart into the parking lot, so the quiet room keeps him safer. Choice D goes against her actions, since she calls the owner.

**14. A** — Right before the phone rang, Milo followed Amina into the laundry room and curled up behind a basket. Choice C happens after the call.

**15. A** — Amina stays calm, helps the cat, and returns it to its owner. Choice B may sound related, but the story is really about kindness and patience.

*Amazing Owls*

**16. B** — The passage explains several owl features, such as eyes, feathers, and talons, and how those features help them hunt. Choice C is wrong because the passage says some owls are active during the day.

**17. B** — The passage states that the soft, uneven feather edges break up the air and lower the sound of flapping. Choice D focuses on talons, which help catch prey, not silence flight.

**18. A** — The author gives information about owl bodies, habitats, and hunting. Choice B is tempting because owls can seem storylike, but this passage is nonfiction.

**19. A** — "Digest" means break down food in the body. The parts in pellets are the parts the owl cannot process.

**20. A** — Since owls live in many kinds of places, readers can infer they can adapt to different habitats. Choice D directly contradicts the snowy-place example.

*Riverside Pool Summer Schedule*

**21. D** — Wednesday follows the Monday–Thursday schedule, and family swim is listed from 3:00 to 5:00 p.m. Choice B is open swim, not family swim.

**22. D** — Sunday opens at 1:00 p.m., which is later than the other days listed. Saturday opens at 11:00 a.m., so it is a tempting but not correct choice.

**23. B** — The passage gives times, rules, and reminders for pool visitors. Choice A is wrong because the passage is a schedule, not a story.

**24. B** — "Check in" means report your arrival at the front desk. Choice D is about the snack window, which is separate information.