

## SAT-10 Primary 3

# Practice Test — Set 5

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Subtests: Reading Vocabulary & Reading Comprehension · Total Questions: 24 · Suggested Time: 35–45 minutes

**Directions for the parent / coach:** Sit beside the student in a quiet space. Read each section's directions out loud the first time. Encourage the student to read each passage twice before answering. Do not give answers during the test. Use the Answer Key with Reasoning at the end to walk through any missed questions.

**Directions for the student:** Take your time. The real SAT-10 is not timed. If you don't know an answer, skip it and come back. Cross out any choice you know is wrong.

## Section 1 — Reading Vocabulary

Read each sentence. The word in CAPITAL LETTERS is the word you need to think about. Choose the answer that means about the same as the word in capital letters.

1. Read the sentence. What does "cautious" mean? Mina took cautious steps across the wet rocks.

- A. careful
- B. sleepy
- C. noisy
- D. late

2. Read the sentence. What does "gather" mean? Please gather your crayons before art class ends.

- A. break
- B. lose
- C. collect
- D. sharpen

3. Read the sentence. What does "remarkable" mean? The class built a remarkable tower from blocks that reached the top of the table.

- A. messy
- B. impressive
- C. tiny
- D. unfinished

4. Read the sentence. What does "drift" mean? We watched a leaf drift across the pond.

- A. sink quickly
- B. move slowly
- C. jump high
- D. turn bright

5. Read the sentence. What does "persuade" mean? I tried to persuade my brother to help me rake the leaves.

- A. teach
- B. hide from
- C. talk into
- D. race against

6. Read the sentence. What does "hoist" mean? Two campers worked together to hoist the heavy pack onto the bench.

- A. lift
- B. drop
- C. open
- D. measure

7. Read the sentence. What does "signal" mean? The coach blew a whistle as a signal for the race to begin.

- A. prize
- B. sound or sign
- C. mistake
- D. secret

8. Read the sentence. What does "inspect" mean? Dad stopped to inspect the bike tires before our ride.

- A. look at carefully
- B. wash with soap
- C. put away
- D. ride quickly

9. Read the sentence. What does "eager" mean? Nia was eager to open the book she got at the fair.

- A. excited and ready
- B. too tired
- C. hard to find
- D. full of questions

10. Read the sentence. What does "sturdy" mean? We packed the shells in a sturdy box so it would not bend.

- A. small
- B. bright
- C. strong
- D. empty

## Section 2 — Reading Comprehension

Read each passage twice. Then answer the questions about that passage. Find proof in the text for every answer.

## ***First Practice***

*fiction · Lexile 540L*

On Tuesday afternoon, Luis stood at the edge of the soccer field, pressing his new shin guards against his legs. This was his first day on the Tigers, and every whistle from Coach Reed sounded extra loud. Other players were already passing balls in pairs. Luis wanted to join them, but his hands felt sweaty, and he worried that everyone else already knew exactly what to do.

Coach Reed smiled and called the team into a circle. After quick stretches, the players jogged around orange cones. Luis copied the others, though he almost turned the wrong way at the last cone. A girl named Tasha noticed and pointed him back to the line. "Stay with me," she whispered. "The coach changes the drill fast."

Next, the team played a short practice game. At first, Luis chased the ball without thinking. Then he remembered Coach Reed's advice: look up before you kick. When the ball rolled toward him, he trapped it with his foot, glanced across the field, and passed to Tasha. She scored a goal.

"Great pass!" Coach Reed called.

On the walk home, Luis still knew he had a lot to learn. He had missed a few turns and kicked one ball too hard. But he also knew something new. He did not have to be perfect on the first day. He only had to keep trying, listen carefully, and be ready for the next practice.

### ***Questions about "First Practice"***

11. What is the main idea of the passage?

- A. Luis becomes the best player on the team in one day.
- B. Luis feels nervous on his first day, but help and practice make him more confident.
- C. Coach Reed cancels practice because the players are not ready.
- D. Tasha teaches the whole team a new soccer game.

12. How does Tasha help Luis during practice?

- A. She lends him her gloves.
- B. She points him back to the line and tells him to stay with her.
- C. She asks Coach Reed to excuse him from drills.
- D. She scores three goals for his team.

13. What did Luis do just before he passed the ball to Tasha?

- A. He trapped the ball with his foot and looked across the field.
- B. He walked home and thought about practice.
- C. He jogged around the orange cones.
- D. He scored a goal himself.

**14.** Why is Luis worried at the start of practice?

- A.** He thinks the field is too muddy to use.
- B.** He believes the coach is angry with him.
- C.** He thinks the other players already know what to do.
- D.** He forgot to bring his shin guards.

**15.** Which lesson does Luis learn?

- A.** New activities should be avoided until you are perfect.
- B.** Listening and trying can help when something is new.
- C.** Winning is the only part of sports that matters.
- D.** It is best to stay alone during team practice.

## ***What Makes Lightning?***

*nonfiction · Lexile 600L*

During a thunderstorm, the sky can seem to flicker like a giant light switch. That bright flash is lightning, a huge spark of electricity. Inside a storm cloud, bits of ice and water bump together. These tiny crashes build up electric charges. After a while, the cloud holds too much charge. The electricity needs a path to travel, so it jumps through the air. That jump is lightning.

Sometimes lightning flashes from one cloud to another. Other times it travels between a cloud and the ground. The air around the flash becomes superhot very quickly. That sudden heat makes the air expand, and the expanding air creates the sound we call thunder.

You may see lightning before you hear thunder because light moves much faster than sound. Counting the seconds between a flash and a rumble can tell you whether a storm is coming closer or moving away.

Lightning is powerful, so safety matters. The safest place during a storm is inside a strong building or a hard-topped car with the windows closed. It is not safe to stand under a tall tree, hold a metal umbrella in an open field, or keep swimming. Weather experts say, "When thunder roars, go indoors." After the last rumble, wait at least 30 minutes before going back outside.

### ***Questions about "What Makes Lightning?"***

**16.** What is the main idea of the passage?

- A.** Thunderstorms only happen in summer.
- B.** The passage explains what lightning is, why thunder happens, and how to stay safe.
- C.** Lightning always strikes the tallest tree in a field.
- D.** People should count storms only for fun.

**17.** According to the passage, what creates thunder?

- A.** Raindrops hitting rooftops
- B.** Wind pushing the clouds apart
- C.** Expanding air after lightning heats it
- D.** Birds flying away from the storm

**18.** Why did the author most likely write this passage?

- A.** To tell a funny story about a storm
- B.** To explain lightning and give safety tips
- C.** To convince readers to play outside in storms
- D.** To describe how to build a weather machine

**19.** In the passage, what does "build up" mean in this sentence? "These tiny crashes build up electric charges."

- A.** Disappear quickly
- B.** Become cold
- C.** Collect over time
- D.** Move in circles

**20.** If you see a flash and hear thunder almost right away, what can you infer?

- A.** The storm is very far away.
- B.** The storm is very close.
- C.** The storm is over.
- D.** The flash came from the sun.

## **Crunchy Rainbow Sandwich**

*nonfiction · Lexile 500L*

To make one crunchy rainbow sandwich, gather 2 slices of whole-grain bread, 2 tablespoons cream cheese, 4 cucumber rounds, 4 thin carrot sticks, 2 tomato slices, and a few spinach leaves.

First, wash the vegetables and pat them dry with a paper towel. Spread cream cheese on one side of each bread slice. Next, lay the spinach leaves on one slice of bread. Add the tomato slices, cucumber rounds, and carrot sticks. Try to place the vegetables in a neat line so they do not fall out.

Then sprinkle a tiny pinch of salt and pepper, if you like. Put the second slice of bread on top, cream-cheese side down. Press gently. Last, cut the sandwich in half. If you want to pack it for lunch, wrap it tightly so the bread stays fresh.

### **Questions about “Crunchy Rainbow Sandwich”**

21. What should you do after spreading cream cheese on the bread?

- A. Wrap the sandwich tightly
- B. Lay spinach leaves on one slice of bread
- C. Cut the sandwich in half
- D. Sprinkle salt and pepper on the counter

22. If you want to pack the sandwich for lunch, what should you do?

- A. Press it with a spoon
- B. Toast the bread first
- C. Wrap it tightly
- D. Add extra cream cheese

23. What is the author's purpose for this passage?

- A. To tell a story about lunch at school
- B. To explain how to make a sandwich
- C. To compare different vegetables
- D. To persuade readers to open a restaurant

24. What does "pat them dry" mean in the passage?

- A. Cut the vegetables into squares
- B. Warm the vegetables in the sun
- C. Gently press the vegetables to remove water
- D. Stack the vegetables in a bowl

## Answer Key with Reasoning

### Section 1 — Reading Vocabulary

- 1. A** — "Cautious" means careful. Wet rocks can be slippery, so Mina is stepping in a safe way.
- 2. C** — "Gather" means collect or bring together. The sentence tells students to pick up all their crayons.
- 3. B** — "Remarkable" means impressive or special. Reaching the top of the table shows the tower stood out.
- 4. B** — "Drift" means move slowly, often carried by water or air. A leaf on a pond glides along gently.
- 5. C** — "Persuade" means to talk someone into doing something. The speaker is trying to get a brother to help.
- 6. A** — "Hoist" means lift. The clue is that the pack is heavy and has to be moved up onto the bench.
- 7. B** — A "signal" is a sign or message. The whistle tells runners when to start.
- 8. A** — "Inspect" means look at carefully. He wants to check the tires before riding.
- 9. A** — "Eager" means excited and ready. Nia really wants to open the book right away.
- 10. C** — "Sturdy" means strong. The box needs to stay firm so the shells are protected.

### Section 2 — Reading Comprehension

#### *First Practice*

- 11. B** — The passage is mostly about Luis starting out nervous and ending the day feeling more hopeful. Choice A is a trap because one good pass does not mean he became the best player.
- 12. B** — The passage says Tasha noticed Luis turning the wrong way and guided him back. Choice D mentions soccer action, but it is not how she helped him.
- 13. A** — The story says Luis trapped the ball, glanced across the field, and then passed it. Choice C happened earlier in practice.
- 14. C** — Luis worries because everyone else seems ready while he is new. Choice B is unsupported because the coach smiles and is encouraging.
- 15. B** — Luis realizes he does not have to be perfect right away; he needs to keep trying and listen. Choice A says the opposite of what he learns.

#### *What Makes Lightning?*

- 16. B** — The passage teaches both the science of lightning and safety during storms. Choice C is an unsupported overstatement.
- 17. C** — The passage says lightning heats the air very quickly, and the expanding air creates thunder. Choice A may make a sound, but it is not thunder.
- 18. B** — The author gives facts about lightning and clear safety advice. Choice A is tempting because the topic is exciting, but the passage is informative, not a story.
- 19. C** — "Build up" means collect or increase little by little. The charges grow inside the cloud until there is too much.
- 20. B** — The passage explains that light reaches you before sound, so very little delay means the storm is nearby. Choice A is the opposite of that idea.

#### *Crunchy Rainbow Sandwich*

**21. B** — The recipe says to spread the cream cheese first and then place spinach leaves on one slice. Choice A happens near the end.

**22. C** — The last sentence says to wrap the sandwich tightly so the bread stays fresh. Choice B might sound useful, but it is not in the recipe.

**23. B** — The passage gives ingredients and step-by-step directions, so its purpose is to explain how to make the sandwich. Choice C is too narrow.

**24. C** — "Pat them dry" means gently pressing with a towel so the water comes off. Choice A is a tempting kitchen action, but it does not match the words used.