

SAT-10 Primary 3

Practice Test — Set 3

Student Name: _____ Date: _____

Subtests: Reading Vocabulary & Reading Comprehension · Total Questions: 24 · Suggested Time: 35–45 minutes

Directions for the parent / coach: Sit beside the student in a quiet space. Read each section's directions out loud the first time. Encourage the student to read each passage twice before answering. Do not give answers during the test. Use the Answer Key with Reasoning at the end to walk through any missed questions.

Directions for the student: Take your time. The real SAT-10 is not timed. If you don't know an answer, skip it and come back. Cross out any choice you know is wrong.

Section 1 — Reading Vocabulary

Read each sentence. The word in CAPITAL LETTERS is the word you need to think about. Choose the answer that means about the same as the word in capital letters.

1. The hot soup was DELICIOUS on a cold day.

- A. tasty
- B. spicy
- C. cold
- D. plain

2. Sara was CURIOUS about the sound in the attic.

- A. scared
- B. wanting to know
- C. tired
- D. angry

3. The empty room felt VAST.

- A. tiny
- B. very big
- C. cozy
- D. busy

4. Tom's joke was so funny it made the class CHUCKLE.

- A. cry
- B. laugh softly
- C. sleep
- D. be quiet

5. My grandma's old photo was very FRAGILE.

- A. easily broken
- B. strong
- C. big
- D. colorful

6. The teacher's words were CLEAR and easy to understand.

- A. loud
- B. fuzzy
- C. easy to understand
- D. fast

7. After the rain, the air smelled FRESH.

- A. clean and new
- B. old
- C. sweet
- D. sour

8. The doctor's notes were a WRITTEN record of the visit.

- A. spoken
- B. drawn
- C. put into writing
- D. secret

9. My cousin and I are FRIENDLY with each other.

- A. mean
- B. kind toward each other
- C. quiet
- D. fast

10. Mira's grades IMPROVED after she studied every day.

- A. got worse
- B. got better
- C. stayed the same
- D. disappeared

Section 2 — Reading Comprehension

Read each passage twice. Then answer the questions about that passage. Find proof in the text for every answer.

Tomas and the Stray Dog

fiction · Lexile 740L

Tomas was walking home from school on a chilly afternoon when he heard a small whimper. He stopped and looked around. By the side of the road, a small brown dog was huddled near the fence. Its fur was dirty, and it had no collar.

Tomas knelt down and held out his hand. "It's okay," he said softly. "I won't hurt you." The dog sniffed his fingers, then slowly stood up and wagged its tail.

When Tomas got home, he carried the dog inside. His mother was not pleased at first.

"Tomas, we cannot just keep a stray dog," she said. "He might belong to someone."

Tomas understood. He and his mother gave the dog a bath, food, and a soft blanket. Then they drove to the animal shelter to see if anyone was looking for him. The shelter checked for a microchip. The dog had one! His name was Buddy, and his family lived two streets away.

Buddy's owner, Mrs. Carter, was crying tears of joy when she saw him. She had been looking for him for three days. She thanked Tomas and his mother again and again.

On the way home, Tomas was a little sad. "I really liked Buddy," he said.

His mother smiled. "You did the right thing. Buddy belonged to a family that missed him very much. Maybe one day we can adopt a dog from the shelter who needs a home."

Tomas smiled too.

Questions about "Tomas and the Stray Dog"

11. Where did Tomas first find the dog?

- A. At the animal shelter
- B. By the side of the road, near a fence
- C. In his own backyard
- D. Inside Mrs. Carter's house

12. How did the shelter find out who owned the dog?

- A. The dog could talk
- B. The dog had a microchip
- C. Mrs. Carter was at the shelter
- D. The dog had a collar with a name on it

13. Why was Tomas's mother NOT pleased at first?
- A. She did not like dogs
 - B. She thought the dog might belong to someone else
 - C. The dog was too big
 - D. Tomas was late for dinner
14. Which word best describes Tomas?
- A. kind
 - B. selfish
 - C. mean
 - D. lazy
15. Based on the ending, what will MOST LIKELY happen in the future?
- A. Tomas will steal Buddy back
 - B. Tomas and his mother will adopt a dog from the shelter
 - C. Tomas will never speak to his mother again
 - D. Mrs. Carter will give Buddy to Tomas

The Amazing Octopus

nonfiction · Lexile 780L

Octopuses are some of the most amazing creatures in the ocean. They have eight long arms, soft squishy bodies, and large, smart eyes. Scientists believe octopuses are some of the smartest animals in the sea.

An octopus can change the color of its skin almost instantly. It does this to hide from danger. If an octopus is sitting on a rock with brown spots, it can turn brown and spotty too. This trick is called camouflage. A predator swimming by may not even see the octopus at all.

Octopuses can also squeeze into very small spaces. Because they have no bones, they can fit anywhere their hard beak can fit. Some octopuses have squeezed through holes the size of a coin!

If an octopus is in real trouble, it has another trick. It can squirt a cloud of dark ink into the water. The ink hides the octopus while it swims away to safety.

Octopuses use their eight arms to catch food, taste things, and even open jars. In one famous study, an octopus learned to twist the lid off a jar to get the crab inside. That shows just how clever these creatures really are.

Questions about “The Amazing Octopus”

16. How many arms does an octopus have?

- A. four
- B. six
- C. eight
- D. ten

17. What is camouflage?

- A. Squirting ink to hide
- B. Changing color to blend in
- C. Making loud sounds
- D. Swimming very fast

18. Why can an octopus squeeze into a hole the size of a coin?

- A. Because it can shrink itself
- B. Because it has no bones
- C. Because it is made of water
- D. Because it has eight arms

19. The passage suggests that octopuses are smart because:

- A.** They live deep in the ocean
- B.** They have soft bodies
- C.** They can solve problems like opening a jar
- D.** They are big animals

20. What is this passage **MOSTLY** about?

- A.** How fish swim
- B.** Amazing things octopuses can do
- C.** How to keep a pet octopus
- D.** Where the ocean comes from

How to Pack Your Backpack for School

nonfiction · Lexile 740L

What you will need:

- A backpack
- Your school books and folders
- A pencil case
- A water bottle
- A lunchbox or snack

Steps:

1. Empty your backpack first. Take out anything from yesterday that you do not need today.
2. Put the heaviest things at the bottom of the backpack, close to your back. Books and binders are usually the heaviest. This helps you carry the weight better and keeps your back from hurting.
3. Put your pencil case and folders next, on top of the books.
4. Place softer or lighter items, like a jacket, near the top.
5. Put your water bottle in the side pocket so it does not leak onto your books.
6. Carry your lunchbox in your hand or in a separate compartment if your backpack has one. This keeps food smells away from your books.
7. Zip your backpack closed. Wear both straps over your shoulders. Wearing only one strap can hurt your back.

Check your packed bag the night before school. That way, you will not be in a rush in the morning.

Questions about “How to Pack Your Backpack for School”

21. Where should you put the heaviest things in your backpack?

- A.** At the very top
- B.** In the side pocket
- C.** At the bottom, close to your back
- D.** In your lunchbox

22. Where should the water bottle go?

- A.** On top of the books
- B.** In the side pocket
- C.** In the lunchbox
- D.** Under the pencil case

23. Why does the passage say to put heavier items close to your back?

- A.** So they don't get wet
- B.** So you carry the weight better and don't hurt your back
- C.** So no one steals them
- D.** So they cool off

24. What would MOST LIKELY happen if you wore only one strap of your backpack?

- A.** The backpack would fly off
- B.** Your back could start to hurt
- C.** The water bottle would leak
- D.** Your books would disappear

Answer Key with Reasoning

Section 1 — Reading Vocabulary

1. **A** — DELICIOUS means very tasty or yummy.
2. **B** — CURIOUS means eager to learn or know about something.
3. **B** — VAST means huge, extremely large in size.
4. **B** — To CHUCKLE means to laugh quietly or softly.
5. **A** — FRAGILE means delicate, easily broken.
6. **C** — CLEAR words are ones that make sense — easy to understand.
7. **A** — FRESH air after rain means clean and new-feeling.
8. **C** — WRITTEN means recorded by writing it down.
9. **B** — FRIENDLY means showing kindness, like a friend.
10. **B** — To IMPROVE means to get better. Studying causes grades to improve.

Section 2 — Reading Comprehension

Tomas and the Stray Dog

11. **B** — Stated: 'By the side of the road, a small brown dog was huddled near the fence.'
12. **B** — Stated: 'The shelter checked for a microchip. The dog had one!'
13. **B** — Stated: 'we cannot just keep a stray dog. He might belong to someone.'
14. **A** — Tomas helps a scared, dirty stray, gives it food and a bath, and returns it to its owner. That's kindness.
15. **B** — Mom says: 'Maybe one day we can adopt a dog from the shelter who needs a home.' That's a clue about the future.

The Amazing Octopus

16. **C** — Stated: 'They have eight long arms.' Octo- means eight.
17. **B** — Stated: the octopus changes color to match a rock. 'This trick is called camouflage.'
18. **B** — Stated: 'Because they have no bones, they can fit anywhere their hard beak can fit.'
19. **C** — The jar example is offered as evidence of cleverness: 'That shows just how clever these creatures really are.'
20. **B** — The passage lists multiple amazing skills: camouflage, squeezing, ink, opening jars.

How to Pack Your Backpack for School

21. **C** — Step 2: 'Put the heaviest things at the bottom of the backpack, close to your back.'
22. **B** — Step 5: 'Put your water bottle in the side pocket.'
23. **B** — Step 2 explains: 'This helps you carry the weight better and keeps your back from hurting.'
24. **B** — Step 7: 'Wearing only one strap can hurt your back.'